Unit 4 Week 3

<u>Story</u>

Go Wild!

Genre

Nonfiction

<u>Story</u>

Vulture View

Genre

Nonfiction

Story

When It's Snowing

Genre

Poetry

Essential Question

How do animals survive in nature?

Comprehension Strategy

Ask and answer questions

Comprehension Skill

Main Idea and Key Details

Writing Traits

Organization

Grammar

Go and Do

Structural Analysis
Open Syllables

Mechanics

Capitalize Proper Nouns

Vocabulary

search - To try to find something by looking for it.

seek - To hunt or look for something.

High Frequency Words

find, food, more, over, start, warm

Oral Vocabulary Words

communicate, provide, superior, survive, wilderness

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SPELLING/ PHONICS

long o:

o, oa, ow, oe

low

no

boat

oat

row

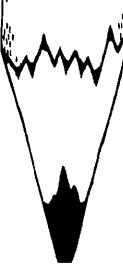
toe

we

keep

over

more



| Name: |  |  |
|-------|--|--|
|       |  |  |

## Rapid Word Chart Lesson 4.3

| find  | food  | more | over  | start | warm |
|-------|-------|------|-------|-------|------|
| more  | start | find | food  | warm  | over |
| warm  | over  | food | start | find  | more |
| find  | more  | warm | food  | start | over |
| start | over  | find | more  | food  | warm |

Write your time each night. Remember, you should get faster each time!!

| Monday's time    | <del></del> |
|------------------|-------------|
| Tuesday's time   |             |
| Wednesday's time |             |
| Thursday's time  |             |

| Name: | Date: |
|-------|-------|
|       |       |

## **Rapid Word Chart**

## Lesson 4.3

|             | · · · · · · · · · · · · · · · · · · · |             |             |
|-------------|---------------------------------------|-------------|-------------|
| survive     | communicate                           | provide     | superior    |
| wilderness  | provide                               | survive     | communicate |
| superior    | wilderness                            | communicate | survive     |
| communicate | superior                              | provide     | wilderness  |
| provide     | wilderness                            | superior    | survive     |

| Time in seconds | <b>5:</b> |           |          |  |
|-----------------|-----------|-----------|----------|--|
|                 |           |           |          |  |
| Monday          | Tuesday   | Wednesday | Thursday |  |

| Name | <br> | . <del></del> |  |
|------|------|---------------|--|
|      |      |               |  |

**Oral Reading Fluency** 

37

| Our family went to the shore for the day.   | . ૧                   |
|---|-----------------------|
| We played and went swimming in the water.   | . 17                  |
| We started digging in the sand. We made a m | ouse. · <sup>27</sup> |

We saw some sticks on the sand. We used them 41 for the mouse's whiskers.

The three of us put shells and other things 50 59 all over the sand mouse. It looked very pretty.

We made a moat by the sand mouse. 67

The water came up and filled the moat. The sand 77 84 mouse looked as if it were swimming.

90 Some people came over to us.

**FLUENCY SCORE** Total Words Read per Minute Number of Errors Words Correct per Minute (WCPM)

| •    |   |
|------|---|
|      | • |
| Name |   |
|      |   |

イ・ろ Playing in an Orchestra



## Oral Reading Fluency

10

21

29

31

39

47

53

60

70

79

88

95

103

112

116

There is an orchestra in my town. When I hear the music, I feel like I am going on a journey.

I see pictures in my head and experience different feelings.

Look at all the instruments in the orchestra.

There are four families of instruments. They are called string, woodwind, brass, and percussion.

Each instrument family has its own sound.

At the front of the orchestra is the string family.

The viola is the smallest string instrument. The harp is the biggest. It is bigger than I am!

The woodwind family is behind the string family. The piccolo makes the highest note. It makes me think of a little bird. The contrabassoon makes the lowest note.

The brass family is behind the woodwind

family. The brass instruments make the loudest

sounds in the orchestra!

123

130

| <b>FLUENCY</b> | <b>SCORE</b> |
|----------------|--------------|
|----------------|--------------|

Total Words Read per Minute

Number of Errors

Words Correct per Minute (WCPM)